

PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:

Language/Cultural Background:

TEAM INPUT: Social Language Grades K-5

Student:

Date:

Team Member(s):

Grade/School:

Rating scale: 5 for mastery(>80%), 4 for developing (~60%), 3 for emerging(~40%), 2 for rarely(~20%), 1 for absence (0%).

As compared to typically developing peers, the student is able to (20%)		5	4	3	2	1
1.	Use the following as expected to the situation or moment: (CCSS: SL1)					
	• Tone of voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Facial expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Body language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Recognize and respond to non-verbal social communication cues given by others, as expected (e.g. facial expressions, gestures). (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Respond to questions as expected. (CCSS:SL3,6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Respond to the social language of peers (e.g. humor, idioms) as expected. (CCSS:L4,5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Request objects, actions and information as expected. (CCSS:SL3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Speak on a variety of topics. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Recognize the rules of familiar games (e.g. playground, classroom, gym). (CCSS:SL2,L4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Recognize when someone is trying to get attention. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Demonstrate expected personal space/posture during interactions. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Get attention of listener as expected. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Repair communication breakdowns (i.e. misunderstandings) by rephrasing or revising message. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Participate in small group discussions with peers. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Respond and/or ask for clarification (including "I don't know.") in an expected amount of time. (CCSS:SL3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Engage in conversation as expected. (CCSS:SL1)					
	• Greeting					
14.	• Initiate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Maintain topic					
	• Bring closure to conversation					
15.	Express his/her frustration as expected. (CCSS:SL3,L6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Expected eye gaze toward communication partner. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Provide speaker with comments and/or nonverbal feedback as expected. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Ask for help when needed. (CCSS:SL3,L6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Transition easily with changes in routine. (CCSS:SL3,L3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Relate past events in a sequential order with salient information. (CCSS:SL4,6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE USE THE TEXT BOX BELOW FOR ADDITIONAL OBSERVATIONS.