PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:

Language/Cultural Background:

| TEAM INPUT: Oral Language Listening & Speaking (Grades 3-5) |

Student: Date:

Team Member(s):   Grade / School:

Rating scale: 5 for mastery(>80%), 4 for developing(~60%), 3 for emerging(~40%), 2 for rarely(~20%), 1 for absence(0%).

	As compared to typically developing peers, the student is able to:	5	4	3	2	1
	VOCABULARY					
1.	Understand words and their meanings. (CCSS: L4,5 / RL4)	☐	☐	☐	☐	☐
2.	Comprehend curricular concepts (i.e., math, science, social studies). (CCSS: L4,5,6 / RL4)	☐	☐	☐	☐	☐
3.	Demonstrate adequate expressive vocabulary. (CCSS: L6)	☐	☐	☐	☐	☐
4.	Use specific vocabulary (rather than "stuff", "like", "thing", "you know", "I mean"). (CCSS: L6)	☐	☐	☐	☐	☐
5.	Name common items without substituting / talking around them. (CCSS: L6)	☐	☐	☐	☐	☐
6.	Compare and contrast two words using important characteristics. (CCSS: R16 / RL9)	☐	☐	☐	☐	☐
	SYNTAX – GRAMMAR					
7.	Communicate in complete sentences with grade appropriate length, complexity and variety. (CCSS: SL6 / L1)	☐	☐	☐	☐	☐
8.	Use appropriate word order in sentences. (CCSS: MSL6 / L1)	☐	☐	☐	☐	☐
9.	Use appropriate grammar (i.e., pronoun, plurals, possessives, etc.) excluding differences related to cultural dialect. (CCSS: L1 / L4)	☐	☐	☐	☐	☐
10.	Use appropriate word order in questions. (CCSS: SL6 / L1)	☐	☐	☐	☐	☐
11.	Use verbs appropriately (helping, tense, noun and verb agreement) excluding differences related to cultural dialect. (CCSS: L1 / L4)	☐	☐	☐	☐	☐
	LANGUAGE					
12.	Express self effectively using organized, sequential thoughts (without excessive revisions / repetitions). (CCSS: SL6)	☐	☐	☐	☐	☐
13.	Comprehend and respond appropriately to curricular questions. (CCSS: SL3 / RL4 / RL1)	☐	☐	☐	☐	☐
14.	Identify main idea of verbally presented material. (CCSS: SL2)	☐	☐	☐	☐	☐
15.	Demonstrate literal and / or inferential comprehension. (CCSS: SL2)	☐	☐	☐	☐	☐
16.	Follow complex directions. (Improves with repetition: Yes or No) (CCSS: SL1)	☐	☐	☐	☐	☐
17.	Understand time and sequences (i.e., routines, directions and information) (CCSS: L6)	☐	☐	☐	☐	☐
18.	Paraphrase verbal information in sequential order. (CCSS: SL4 / RL2)	☐	☐	☐	☐	☐
19.	Understand humor, figurative language and multiple meanings. (CCSS: RL4 / L4,5,6)	☐	☐	☐	☐	☐
20.	Retell an event, or story, with related story elements. (CCSS: RL2,3,6 / SL4)	☐	☐	☐	☐	☐
	SOCIAL LANGUAGE					
21.	Speak at appropriate times. (CCSS: SL1)	☐	☐	☐	☐	☐
22.	Respond and / or ask for clarification (including "I don't know.") in appropriate amount of time. (CCSS: SL3)	☐	☐	☐	☐	☐
23.	Initiate, maintain, and end own/other's topics during a conversation. (CCSS: SL1,3,4,6)	☐	☐	☐	☐	☐
24.	"Read" nonverbal cues (facial expressions, body language, etc.) (CCSS: SL1)	☐	☐	☐	☐	☐
25.	Give enough information so listener does not have to ask many questions. (CCSS: SL3,4,6)	☐	☐	☐	☐	☐
26.	Understand causes of problem situation and explains verbal solutions. (CCSS: SL3)	☐	☐	☐	☐	☐

| NSSEO Speech Language Criteria |