PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:
Language / Cultural Background:
Primary Mode of Communication:

TEAM INPUT: Alternative Language	
Student:	Date:
Team Member(s):	Grade/School:

Rating scale: 5 for mastery, 4 for developing, 3 for emerging, 2 for rarely, 1 for absence

The student is able to:

		5	4	3	2	1
1.	Demonstrate awareness of environment. (CCSS: SL4) Include examples: reacts to a sensory stimulus (taste, sound, smell, touch, visual)	☐	☐	☐	☐	☐

2.	Expresses "no" or protest. (CCSS: SL3,6)
	  ☐ Non-verbal
	  ☐ Behavioral
	  ☐ Vocalization
	  ☐ Verbalization
		☐	☐	☐	☐	☐

3.	Expresses "no" (protest) as expected. (CCSS: SL3,6)	☐	☐	☐	☐	☐
4.	Meaningful acceptance/affirmation/"yes" (ex. responds to "Do you want ___?") (CCSS: SL3,6)	☐	☐	☐	☐	☐

5.	Responds to stimuli. (ex. tracking, localizing, reaching, grasping) (CCSS: SL4)
	  ☐ Auditory (i.e., environmental noise, voice, music)
	  ☐ Visual
	  ☐ Touch
		☐	☐	☐	☐	☐

6.	Makes differentiated sounds to indicate pleasure or discomfort. (CCSS: SL6)	☐	☐	☐	☐	☐
7.	Knows/recognizes familiar adults. (CCSS: SL4)	☐	☐	☐	☐	☐

8.	Initiates interaction/gains attention by any means. (CCSS: SL1)
	  · Eye gaze
	  · Calling
	  · Vocalizing
	  · Reach
	  · Proximity
		☐	☐	☐	☐	☐

9.	Initiates interaction / gains attention by any means as expected. (CCSS: SL1)	☐	☐	☐	☐	☐
10.	Attends to objects involved in interaction (joint attention). (CCSS: SL1)	☐	☐	☐	☐	☐

11.	Identifies known items in a group. (CCSS: L4A, L5)
	  · Pointing
	  · Eye gaze
	  · Communication device
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		☐
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12.	Follow simple directions (ex. "Come here.", "Stop.", "Sit down.") (CCSS:SL1)
	  · Rote (multiple times every day)
	  · Routine (regularly, common)
	  · Novel
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13.	Communicates a simple request by any means. (CCSS: SL6)	☐	☐	☐	☐	☐
14.	Demonstrates cause and effect. (ex. switch toys, switch music) (CCSS:SL10)	☐	☐	☐	☐	☐

NSSEO Speech Language Criteria

		5	4	3	2	1
15.	Actively make choices. (CCSS:SL10)	☐	☐	☐	☐	☐
16.	Comprehends communication gestures. (ex. pointing, waving, head movement to indicate yes/no) (CCSS:SL10)	☐	☐	☐	☐	☐
17.	Responds to experiential/functional 'wh' questions (related to student's immediate experiences) (CCSS: SL2,3 / L1D) What Who Where	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
18.	The student uses the following level of communication. (CCSS: L1F) · Communicative gesture · Single word/symbol / gesture / sign · Combination of 2 – 3 words/symbols / gesture / sign (phrases) · Combination of 4+ words/symbols / gesture / sign (sentences)	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐

Additional observations or comments: