

Role of the SLP in RTI

TIER 1

- Collaborate
- Screen
- Interpret assessment results
- Model communication-facilitating strategies
- Suggest classroom modifications and accommodations
- Assist in creating data collection systems for progress monitoring
- Provide professional development programs
- Assist in identifying causal factors and prerequisite skills for struggling students
- Help families understand the link between language and literacy

TIER 2

- Collaborate
- Conduct more in-depth screenings
- Analyze curricular materials to determine appropriate modifications and adaptations
- Pre-teach or reteach vital curricular concepts
- Provide short-term instruction in the classroom or in another setting
- Participate in progress monitoring for specific groups or individuals

TIER 3

- Collaborate
- Provide more frequent
- Conduct more intense assessments with struggling students
- Identify factors that may indicate a need for referral for a full multidisciplinary evaluation