

PREVOCATIONAL-VOCATIONAL COMMUNICATION RATING SCALE (Copy: Student File)

Language/Cultural Background: \_\_\_\_\_

STUDENT: \_\_\_\_\_ DATE: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

<b>TEAM INPUT</b>	81-100 0	59-80 4	39- 60 6	21-40 8	20 10
Complex communication needs have been identified.  (USE TEAM INPUT: ALTERNATIVE LANGUAGE FORM)	No interference with student's ability to demonstrate critical communication skills using all means. (Use TEAM INPUT: Language: Speaking & Listening form.)	Minimal interference with student's ability to demonstrate critical communication skills using all means.	Moderate interference with student's ability to demonstrate critical communication skills using all means.	Significant interference with student's ability to demonstrate critical communication skills using all means.	Absence or rare demonstration of critical communication skills using all means.
CLINICAL JUDGEMENT/ OBSERVATION	0 Skills are consistently demonstrated with independence.	2 Skills are consistently demonstrated with minimal support.	3 Skills are consistently demonstrated with moderate support.	4 Skills are consistently demonstrated with maximum support.	5 Supports are not in place for communication.
<b>FORMAL and/or INFORMAL ASSESSMENT</b> (i.e. Alternative Language Rubric, Communication Matrix, Functional Communication Profile, VB-MAPP)  <b>District/School/Program Assessments</b>  CBMs	0 Complex communication needs are currently met within the educational program.  Rubric Score 0-10	2 Complex communication needs are currently met within the educational program with training, collaboration, and minimal direct intervention.  Rubric Score 11-19	3 Complex communication needs are currently met within the educational program with training, collaboration, and moderate direct intervention.  Rubric Score 20-29	4 Complex communication needs are currently met within the educational program with training, collaboration, and intense direct intervention.  Rubric Score 30-34	5 Complex communication needs are currently not met within the educational program. Intense training, collaboration, and direct intervention is needed for program development (i.e. AAC, feeding). Rubric Score 35
<b>TOTAL SCORE</b>	<b>0-6</b>	<b>7-9</b>	<b>10-13</b>	<b>14-16</b>	<b>17+</b>

**SERVICE DELIVERY UNITS (IEP)**     CONTINUE TO MONITOR.     1=15-30 mpw     2=31-60 mpw     3=61-90 mpw     5=91+ mpw  
 1=60-120 mpw     2=124-240 mpw     3=244-360 mpw     5=364+ mpw

**NOTE:** Student may demonstrate complex communication needs but if there is no adverse effect he/she is not eligible for special education.

\*\*\*Consider all aspects of the student's program to determine appropriate speech and language service minutes/units.

