

## SOCIAL LANGUAGE RATING SCALE Early Childhood Education

LANGUAGE / CULTURAL BACKGROUND:

STUDENT: DATE: SCHOOL:

TEAM INPUT	n	2	4	6	8	10
ADVERSE EFFECT ON	85-100	78-84	71-77	41-70	21-40	20
EDUCATIONAL	00 101	7551	, - , ,			
PERFORMANCE: SOCIAL,	No interference with	Minimally affects	Mildly affects student's	Moderately Interferes	Seriously Limits	Complex Needs prevent the
EMOTIONAL, ACADEMIC	student's ability to	student's ability to	ability to communicate	with student's ability to	student's ability to	student's ability to
	communicate in school	communicate in school	in school learning and /	communicate in school	communicate	communicate appropriately in
By at least two members of	learning and / or other	learning and / or other	or other social	learning and / or other	appropriately and	school and/or social situations.
the team & confirmed by	social situations.	social situations.	situations.	social situations.	respond in school	
the SLP					learning and / or social	
					situations.	
*Consider student input						
PROFESSIONAL	0	1	2	3	4	5
JUDGMENT/OBSERVATION			Social language skills	Social language skills	Social language skills	Social language skills require
	Social language skills	Social language skills	are supported with	are supported with	require maximum cues	full physical support.
(i.e. file review, dynamic	are independently	are inconsistently	minimal cues:	moderate cues:	Verbal, Visual, and/or	
assessment)	demonstrated.	supported	Verbal, Visual, and/or	Verbal, Visual, and/or	Physical	
			Physical	Physical		
FORMAL AND LOD	•	4	2	2		
FORMAL AND / OR	0	The student	2 The student	3 The student	4	5
INFORMAL ASSESSMENT	-	The student	The student	The student	The student	The student demonstrates an
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within	The student demonstrates a	The student demonstrates a 6-9	The student demonstrates a 9-12	The student demonstrates a 12 - 18	The student demonstrates an 18+ month delay in social
INFORMAL ASSESSMENT	-	The student demonstrates a weakness	The student demonstrates a 6-9 month delay in social	The student demonstrates a 9-12 month delay in social	The student demonstrates a 12 - 18 month delay in social	The student demonstrates an 18+ month delay in social language on developmental
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.	The student demonstrates a weakness in language on	The student demonstrates a 6-9 month delay in social language on	The student demonstrates a 9-12 month delay in social language on	The student demonstrates a 12 - 18 month delay in social language on	The student demonstrates an 18+ month delay in social language on developmental scales which prevents
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments	The student demonstrates a weakness	The student demonstrates a 6-9 month delay in social	The student demonstrates a 9-12 month delay in social	The student demonstrates a 12 - 18 month delay in social	The student demonstrates an 18+ month delay in social language on developmental
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments are within the average	The student demonstrates a weakness in language on developmental scales,	The student demonstrates a 6-9 month delay in social language on developmental scales	The student demonstrates a 9-12 month delay in social language on developmental scales	The student demonstrates a 12 - 18 month delay in social language on developmental scales	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments	The student demonstrates a weakness in language on developmental scales, informal and / or	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments are within the average	The student demonstrates a weakness in language on developmental scales, informal and / or	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments are within the average	The student demonstrates a weakness in language on developmental scales, informal and / or	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized tests.	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized tests.	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized tests.	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.  Augmentative communication
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments are within the average	The student demonstrates a weakness in language on developmental scales, informal and / or standardized tests.	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.0 – 1.5 S.D. below the mean	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.5 – 2.5 S.D. below the mean	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized tests.  Performance falls 2.5 S.D. below the mean	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.  Augmentative communication
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments are within the average	The student demonstrates a weakness in language on developmental scales, informal and / or standardized tests.  Performance falls	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.0 – 1.5 S.D. below the	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.5 – 2.5 S.D. below the	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized tests.  Performance falls 2.5 S.D. below the	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.  Augmentative communication
INFORMAL ASSESSMENT (i.e. developmental scales,	Performance is within age expected levels.  Informal Assessments are within the average	The student demonstrates a weakness in language on developmental scales, informal and / or standardized tests.  Performance falls within the average range.  Consider Tier Two	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.0 – 1.5 S.D. below the mean	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.5 – 2.5 S.D. below the mean	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized tests.  Performance falls 2.5 S.D. below the mean	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.  Augmentative communication
INFORMAL ASSESSMENT (i.e. developmental scales, checklists)	Performance is within age expected levels.  Informal Assessments are within the average range.	The student demonstrates a weakness in language on developmental scales, informal and / or standardized tests.  Performance falls within the average range.  Consider Tier Two	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.0 – 1.5 S.D. below the mean (16 <sup>th</sup> – 10 <sup>th</sup> percentile)   8-9	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.5 – 2.5 S.D. below the mean (9 <sup>th</sup> – 3 <sup>rd</sup> percentile)  □ 10-13	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized tests.  Performance falls 2.5 S.D. below the mean (below 2 <sup>nd</sup> percentile)  14-16	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.  Augmentative communication systems may be warranted.
INFORMAL ASSESSMENT (i.e. developmental scales, checklists)	Performance is within age expected levels.  Informal Assessments are within the average range.	The student demonstrates a weakness in language on developmental scales, informal and / or standardized tests.  Performance falls within the average range.  Consider Tier Two	The student demonstrates a 6-9 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.0 – 1.5 S.D. below the mean (16 <sup>th</sup> – 10 <sup>th</sup> percentile)	The student demonstrates a 9-12 month delay in social language on developmental scales and / or standardized tests.  Performance falls 1.5 – 2.5 S.D. below the mean (9th – 3rd percentile)	The student demonstrates a 12 - 18 month delay in social language on developmental scales and / or standardized tests.  Performance falls 2.5 S.D. below the mean (below 2 <sup>nd</sup> percentile)	The student demonstrates an 18+ month delay in social language on developmental scales which prevents appropriate communication in school and / or social situations.  Augmentative communication systems may be warranted.