



**EC/K ARTIC/PHONOLOGY RATING SCALE**

Language/Cultural Background: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_ School: \_\_\_\_\_

TEAM INPUT: ADVERSE EFFECT ON INTELLIGIBILITY, EDUCATIONAL PERFORMANCE, SOCIAL/EMOTIONAL DEVELOPMENT	0 = 0 - 1	1 = 2 - 3	3 = 4 - 5	6 = 6 - 8	9 = 9 - 11	12 = 12-16
	<b>No interference</b> with the student's ability to communicate in school learning and/or other social situations.	<b>Minimally</b> affects student's ability to communicate in school learning and/or other social situations.	<b>Mildly</b> affects student's ability to communicate in school learning and/or other social situations.	<b>Moderately</b> Interferes with student's ability to communicate in school learning and/or other social situations.	<b>Severely</b> Limits student's ability to communicate appropriately and respond in school learning and/or social situations.	<b>Complex Needs</b> prevent the student from communicating appropriately in school and/or social situations.
<b>INTELLIGIBILITY with Unfamiliar Listeners (i.e. intelligibility rating scales)</b>	0 Connected speech is intelligible 3 yrs: 80-100% of the time 4-5 yrs: 90-100% of the time	1 Connected speech is intelligible 75-80% of the time.	2 Connected speech is intelligible 60-75% of the time.	4 Connected speech is intelligible 50% of the time.	6 Connected speech is intelligible 20-49% of the time.	8 Connected speech is unintelligible w/o gestures and/or knowledge of the context.
<b>STIMULABILITY</b>	0 Stimulable for all processes/sounds at least a single word level.	1 Stimulable for most processes/sounds in a modified context (e.g. phoneme, syllable)	2 Produces target(s) when given minimal visual and/or auditory cues.	3 Produces target(s) when given auditory visual and tactile cues.	4 Produces target(s) when given numerous trials of kinesthetic auditory, visual and tactile cues. (maximum support)	5 NOT STIMULABLE
<b>ORAL MOTOR FUNCTION</b>	0 The student produces oral motor movements with ease.	1 The student is able to produce oral motor movements when concentrating.	2 The student is able to produce functional oral motor movements.	3 The student produces oral motor movements with difficulty.	4 The student produces oral motor movements with great difficulty.	5 The student cannot produce oral motor movements at all.
<b>STANDARDIZED ARTICULATION/PHONOLOGICAL SEVERITY INTERVAL</b>	0 Non-disabling or non-phonological candidate-use articulation grid	2 Screening and/or Informal Measures.	4 <b>Determined</b>	6 <b>by</b>	8 <b>measurement</b>	10 <b>used</b>
<b>TOTAL SCORE</b>	0 2 3 4 5 6 7 8 9	10 11 12 <b>Consider Tier 2</b>	13 14 15 16	17 18 19 20 21 22 23 24	25 26 27 28 29	30 +

SERVICE DELIVERY UNITS (IEP)

NON-DISABLING

1 = 0-20 mpw  
1 = 0-80 mpm

2 = 21-30 mpw  
2 = 84 - 120 mpm

3 = 31-60 mpw  
3 = 124 - 240 mpm

4 = 61-90 mpw  
4 = 244 - 360 mpm

5 = 91+mpw  
5 = 364 + mpm

**NOTE: STUDENT MAY DEMONSTRATE A SPEECH IMPAIRMENT, BUT IF THERE IS NO ADVERSE EFFECT, HE/SHE IS NOT ELIGIBLE FOR SPECIAL EDUCATION.**