

**ORAL LANGUAGE LISTENING & SPEAKING RATING SCALE**      **Grades K - 2**

LANGUAGE / CULTURAL BACKGROUND:

STUDENT:

DATE:

SCHOOL:

	0	2	4	6	8	10
<p><b>TEAM INPUT</b> ADVERSE EFFECT ON EDUCATIONAL PERFORMANCE: SOCIAL, EMOTIONAL, ACADEMIC</p> <p>By at least two members of the team &amp; confirmed by the SLP</p> <p>*Consider student input</p>	<p>97-120 <b>No interference</b> with student's ability to communicate in school learning and/or other social situations.</p> <p><input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language</p>	<p>86-96 <b>Minimally</b> affects student's ability to communicate in school learning and/or other social situations.</p> <p><input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language</p>	<p>73-85 <b>Mildly</b> affects student's ability to communicate in school learning and/or other social situations.</p> <p><input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language</p>	<p>49-72 <b>Moderately</b> Interferes with student's ability to communicate in school learning and/or other social situations.</p> <p><input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language</p>	<p>25-48 <b>Severely</b> Limits student's ability to communicate appropriately and respond in school learning and/or social situations.</p> <p><input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language</p>	<p>24 <b>Complex Needs prevent</b> the student's ability to communicate appropriately in school and/or social situations.</p> <p><input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language</p>
<p><b>PROFESSIONAL JUDGEMENT / OBSERVATION</b> (i.e. file review, classroom work, language samples, dynamic assessment)</p>	<p>0 Language skills are within expected range.</p>	<p>1 Language skills are minimally limited.</p>	<p>2 Language skills are mildly limited.</p>	<p>3 Language skills are moderately limited.</p>	<p>4 Language skills are seriously limited.</p>	<p>5 Language skills are profoundly limited.</p>
<p><b>FORMAL AND / OR INFORMAL ASSESSMENT</b> (i.e. developmental scales, checklists)</p> <p>District / School / Program Assessments</p> <p>CBMs</p>	<p>0 Performance is within age expected levels.</p> <p>Informal Assessments are within the average range.</p>	<p>1 The student demonstrates a deficit in receptive, expressive, or pragmatic language as measured by <b>at least one</b> diagnostic procedures/ standardized tests. Performance falls 1.0 - 1.5 S.D. below the mean. (16th - 10th percentile) <b>Consider Tier Two</b></p>	<p>2 The student demonstrates a deficit in receptive, expressive, or pragmatic language as measured by <b>two or more</b> diagnostic procedures/standardized tests. Performance falls 1.0 - 1.5 S.D. below the mean. (16th - 10th percentile)</p>	<p>3 The student demonstrates a deficit in receptive, expressive, or language as measured by <b>two or more</b> diagnostic procedures/standardized tests. Performance falls 1.5-2.5 S.D. below the mean. (9th - 3rd percentile)</p>	<p>4 The student demonstrates a deficit in receptive, expressive, or pragmatic language as measured by <b>two or more</b> diagnostic procedures/standardized tests. Performance falls 2.5 S.D. below the mean. (below 3rd percentile)</p>	<p>5 The student demonstrates a deficit in receptive, expressive, or pragmatic language which prevents appropriate communication in school and/or social situations. Augmentative communication systems may be warranted.</p>

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|------------------------------|--|--------------------------------------|---------------------------------------|--|--|-------------------------------------|
| TOTAL SCORE                  | <input type="checkbox"/> 0-5           | <input type="checkbox"/> 6-7         | <input type="checkbox"/> 8-9          | <input type="checkbox"/> 10-13         | <input type="checkbox"/> 14-16         | <input type="checkbox"/> 17+        |
| SERVICE DELIVERY UNITS (IEP) | <input type="checkbox"/> NON-DISABLING | <input type="checkbox"/> 1= 0-20 mpw | <input type="checkbox"/> 2=21-30 mpw  | <input type="checkbox"/> 3=31-60 mpw   | <input type="checkbox"/> 4=61-90 mpw   | <input type="checkbox"/> 5=91+ mpw  |
|                              |  | <input type="checkbox"/> 1= 0-80 mpm | <input type="checkbox"/> 2=84-120 mpm | <input type="checkbox"/> 3=124-240 mpm | <input type="checkbox"/> 4=244-360 mpm | <input type="checkbox"/> 5=364+ mpm |