



DEAF/HARD OF HEARING PROGRAM REFERRAL FORM

I. STUDENT INFORMATION

CHILD'S NAME
ADDRESS
CITY/ZIP
BIRTHDATE
DISTRICT OF RESIDENCE
GENDER

PARENT/GUARDIAN 1 NAME
CELL PHONE
EMAIL
PARENT/GUARDIAN 2 NAME
CELL PHONE
EMAIL

PREFERRED CONTACT
PARENT/GUARDIAN 1
PARENT/GUARDIAN 2

II. SCHOOL INFORMATION

SCHOOL
TEACHER/GRADE
CURRENTLY IN PLACE
PRIMARY LANGUAGE
BILINGUAL/ESL/ELL
INTERPRETER NEEDED
If YES, please check:
LANGUAGE:

SPECIAL ED/RELATED SERVICES STUDENT IS RECEIVING:
OCCUPATIONAL THERAPY
PHYSICAL THERAPY
SPEECH/LANGUAGE
LEARNING DISABILITY
SOCIAL WORK
VISION
ASSISTIVE TECH.
OTHER:

III. REFERRAL SOURCE (Person completing this form)

NAME
TITLE
SCHOOL

MAILING ADDRESS
EMAIL ADDRESS
TELEPHONE

Parents were notified of the referral to NSSEO by (name): Date

IV. REASON FOR REFERRAL: Why are you referring this child to us? What information/assistance would you like us to provide?

This referral is related to an open or soon-to-be open (re)evaluation to consider eligibility for Section 504 plan or special education and related services.

V. OTHER THAN HEARING LOSS, ADDITIONAL CONDITIONS (if any)

VI. SERVICES BEING REQUESTED: (Please see descriptions on next page if you are unsure of which service you wish to request.)

- Audiologic Evaluation, Placement, ALD Support, Other Diagnostic Evaluation(s), Central Auditory Processing, Consultation/Evaluation, Other (please describe)

Please attach relevant records including prior reports, current domain/consent and/or active IEP or 504 plan, when applicable. Email referral packet to Julie Sander at jsander@nsseo.org or fax to 847-463-8121.

VII. SIGNATURES

REFERRAL SOURCE:
AUTHORIZED ADMIN:

## **REFERRAL DESCRIPTIONS**

### **AUDIOLOGIC EVALUATION:**

Requested when a child cannot be tested **OR** a sensorineural hearing loss is identified **OR** a hearing aid is worn or recommended **OR** it is recommended following an Audiologic Review **OR** prior arrangements have been made with a Deaf/Hard of Hearing Program staff member.

### **ALD SUPPORT:**

Requested when there is a need for an evaluation to determine whether an Assistive Listening Device would be appropriate for the child **OR** when the child presently uses an ALD and information or troubleshooting is needed.

### **APD CONSULTATION:**

APD consultation is recommended when academic difficulties are noted for a child and an Auditory Processing Disorder is suspected. This referral **MUST** be submitted with a completed APD packet. These packets are available through the Deaf/Hard of Hearing Program office.

### **OTHER DIAGNOSTIC EVALUATION(S):**

An evaluation is recommended for a child to determine eligibility for special education programming and/or related services. This evaluation may also assist with educational planning. This evaluation may include the following domains as determined by the IEP team: social/emotional status, cognitive, academic performance and communication status. This may include collaborative evaluation by members of the school/district team and NSSEO DHH team. For evaluations of hearing status, please see Audiologic Evaluation.

### **REVIEW OF RECORDS:**

A review of records is recommended to determine a course of action in relation to additional testing for a child or the need for the child's educational team to confer as a group. A diagnostic team will examine all pertinent evaluations, reports, IEP's and records. Recommendations will then be shared with the local district and the child's parents.

### **PLACEMENT:**

Placement is recommended if a child has a current IEP that has determined eligibility for Deaf/Hard of Hearing Services. The educational program and/or services will then be determined for the child and the child will be placed in an appropriate program.