



## Language(s) History Questionnaire Speaking & Listening for Grades K-5

### Return to Speech-Language Pathologist by:

Student Name:

Date:

DOB:

Language Preference for Meetings:

Person Completing Form/Relationship to the Student:

### Languages

Any individuals who interact with the child in the home/ on a daily basis:

Name and age	Relationship	Time spent with child (in an average day)	Country of birth	Language(s) Spoken to child	Language(s) child speaks to person

### Receptive Language

How well does the child understand:

#### English?

- 1- Child only understands a few words.
- 2- Child understands a little of what is said.
- 3- Child generally understands what is said.
- 4- Child understands a lot of what is said.
- 5- Child understands most of what is said.

#### Home Language(s)?

- 1- Child only understands a few words
- 2- Child understands a little of what is said.
- 3- Child generally understands what is said.
- 4- Child understands a lot of what is said.
- 5- Child understands most of what is said.

## Expressive Language

How well does the child speak **English**?

- 1- Child cannot speak the language but knows a few words
- 2- Child cannot speak the language well but knows some words and phrases.
- 3- Child speaks the language a little but with many grammatical errors and limited vocabulary.
- 4- Child speaks the language well but with some grammatical errors and a moderate vocabulary.
- 5- Child speaks the language like a native with very few errors and a good vocabulary.

How well does the child speak the **home language(s)**?

- 1- Child cannot speak the language(s) but knows a few words
- 2- Child cannot speak the language(s) well but knows some words and phrases.
- 3- Child speaks the language(s) a little but with many grammatical errors and limited vocabulary.
- 4- Child speaks the language(s) well but with some grammatical errors and a moderate vocabulary.
- 5- Child speaks the language(s) like a native with very few errors and a good vocabulary.

How often does the child speak **English**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

How often does the child speak **home language(s)**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

How often does the child hear **English**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

How often does the child hear **home language(s)**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

## **Education**

Did the child attend school/daycare in his/her previous country?

If so, what was the language used?

How many years did the child attend school/daycare in the United States?

Does the child attend additional school/evening classes in other language(s)?

If so, when did he/she begin? How often does he/she attend?

Is the child learning to read/write in home language(s)?

## **Additional Information**

Are the parents fluent in English? Mother: yes no Father: yes no

Highest education level of parent/primary caregiver:

Is there a history of speech/language and/or learning difficulty in your family?

Does your child have history of ear infection or do you have concerns regarding your child's hearing?

How does the child's speech and language skills compare to those of their siblings/cousins?

Significant changes to family structure recently?

Do you visit the home country (if not the United States)? How frequently does the child accompany you?

Is the child exposed to television, radio, nursery rhymes or books in the home language(s)?

Any other information you feel you need to share?