Expressive Language Strategies

1. Repeat the message in error to the student to facilitate self-monitoring and correction. (Easier to monitor on others)

2. Expand upon the student's spoken message. (i.e. The man entered the room. "The tall man entered the dark room.")

3. Restate the student's message with accuracy. (i.e. It falled on the floor. "It fell on the floor.")

4. Provide a carrier phrase for sentence completion. (i.e. A plateau is a …)

5. Utilize graphic organizers to support narrative and oral reports (see Holt Interactive Graphic Organizers).