

PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:

Language/Cultural Background:

TEAM Input: Articulation/Phonology-EC/K

Date:

Student:

Team Member(s):

Grade/School:

Speech Sound Production skills are aligned with Illinois Early Learning and Development Standards: 1.B, 1.C, 4.C, 4.D/Common Core State Standards RF.K.2, SL.K.1,4,6.

PLEASE SELECT A,B, OR C

1. How much of the child's speech in single words do you understand?

- a)75% or greater
- b) approximately 50%
- c) 25% or less

2. How much of the child's speech during conversation can you understand when it relates to a familiar topic or shared experience?

- a)75% or greater
- b) approximately 50%
- c) 25% or less

3. How much of the child's speech during conversation can you understand when it relates to a topic that is unfamiliar/unknown experience?

- a)75% or greater
- b) approximately 50%
- c) 25% or less

4. How much of the child's speech does a familiar listener understand? (relatives, friends, and others that you see frequently)

- a)75% or greater
- b) approximately 50%
- c) 25% or less

5. How much of the child's speech does an unfamiliar listen understand? (relatives you see occasionally, people in grocery store, etc.)

- a)75% or greater
- b) approximately 50%
- c) 25% or less

6. What does the child do when he/she is not understood by others?

- a)continues speaking
- b) repeats, uses different words, gestures or uses the environment to cue the listener
- c) stops talking/gets upset

7. How accurately can the child produce a mispronounced word when repeating it after an adult model?

- a)75% or greater
- b) approximately 50%
- c) 25% or less

8. How easily can the child move his/her tongue and lips in order to produce speech sounds?

- a)with ease
- b) when concentrating
- c) with difficulty

What do you do when the child is not understood by others?

PLEASE USE REVERSE SIDE FOR ADDITIONAL OBSERVATIONS.

7/2014

Artic/Phono EC

NSSEO Speech Language Criteria