PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:
Language/Cultural Background:

TEAM INPUT: Social Language Middle School and High Schools	(Use grade related Social Language grid)

Student: Date:

Team Member(s):   Grade/School:

Rating Scale: >80% for mastery, 60% for developing, 40% for emerging, 20% for rarely, and 0% absence. Please check the percentage which best reflects the student's independent performance.

As compared to typically developing peers, the student is able to:	>80%	60%	40%	20%	0%
1. Uses the following as expected to the situation or moment: (CCR: SL1)					
· Vocal tone	☐	☐	☐	☐	☐
· Facial expressions	☐	☐	☐	☐	☐
· Body language	☐	☐	☐	☐	☐
2. Will ask for help when needed. (CCR: SL1,4)	☐	☐	☐	☐	☐
3. Expected eye gaze toward communication partner. (CCR: SL4)	☐	☐	☐	☐	☐
4. Expected body orientation toward communication partner. (CCR: SL1)	☐	☐	☐	☐	☐
5. Adjusts response based upon communication partner's reaction. (CCR: SL6)	☐	☐	☐	☐	☐
6. Understands: (CCR: SL6)					
· Humor	☐	☐	☐	☐	☐
· Common expressions (i.e. idioms)	☐	☐	☐	☐	☐
7. Demonstrates expected conversational skills as follows: (CCR: SL1)					
· Greetings	☐	☐	☐	☐	☐
· Initiates topic	☐	☐	☐	☐	☐
· Maintains topic	☐	☐	☐	☐	☐
· Topic transitions	☐	☐	☐	☐	☐
· Brings closure to conversation	☐	☐	☐	☐	☐
8. Speaks on a variety of topics. (CCR: SL6)	☐	☐	☐	☐	☐
9. Demonstrates expected personal space/posture during interactions. (CCR: SL1)	☐	☐	☐	☐	☐
10. Uses expected strategies to get attention. (CCR: SL1,3,6)	☐	☐	☐	☐	☐
11. Repairs communication breakdowns (i.e. misunderstandings) by rephrasing or revising message. (CCR: SL1)	☐	☐	☐	☐	☐
12. Demonstrates expected turn taking during interactions. (CCR: SL1,4)	☐	☐	☐	☐	☐
13. Expresses frustration in an expected manner. (CCR: SL1,4)	☐	☐	☐	☐	☐
14. Engages in group activities with peers. (CCR: SL1,3,4,5)	☐	☐	☐	☐	☐
15. Transitions easily with changes in routine. (CCR: SL3,4)	☐	☐	☐	☐	☐

PLEASE USE THE TEXT BOX BELOW FOR ADDITIONAL OBSERVATIONS.

NSSEO Speech Language Criteria