

# Supporting Students with a Dual Diagnosis of Deafness and Autism – Quiz

<https://www.youtube.com/playlist?list=PL27q7YAI6RuuAa-yttgw6zJoKCsEMujT9>

*When you complete this quiz, please email to [isrc@isrc.us](mailto:isrc@isrc.us)*

1. What is a nonfunctional behavior?
2. How does the student's perspective of the behavior differ from our perspective?
3. Why do teachers have to use Evidence Based Practices?
4. Why do students with Autism Spectrum Disorder engage in self-stimulating behaviors?
5. What is visual saliency?
6. How many D/HH students have a secondary disability? How can deafness be looked at as a spectrum disorder?
7. How many times can you expect to teach something before a student with ASD/DHH learns it?
8. What are the validated functions of behavior?
9. Antecedent based interventions are designed to \_\_\_\_\_ the environment \_\_\_\_\_ the behavior occurs.
10. What are the 4 steps of antecedent based interventions? Give an example/explanation of each step.
11. Look at the ABI strategies; give an example of 2 that you would like to implement. Explain the behavior and why those are the 2 you selected.
12. Describe a transition warning that would be age appropriate in elementary school and one for high school.
13. Describe Discreet Trial Instruction and give a detailed explanation of how you would use it to teach specific behavior.
14. What is an example of functional communication training?