

PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:

Language/Cultural Background:

TEAM INPUT: Social Language Early Childhood Education (EC)
(Illinois Early Learning and Development Standards, Preschool-Revised are provided in parenthesis.)

Student:

Date:

Team Member(s):

Grade/School:

Rating Scale: 5 for mastery (>80%), 4 for developing (~60%), 3 for emerging (~40%), 2 for rarely (~20%), 1 for absence (~0%).

Please check the box which best reflects the student's independent performance.

As compared to typically developing peers, the student is able to:

5 4 3 2 1

1. Non-Verbal Communication

- Joint Attention (1.B.ECd, 31.B.ECa)
(Alternates eye gaze between toy / object / event and person) 5 4 3 2 1
- Respond to their name (1.A.ECb) 5 4 3 2 1
- Use communicative gestures (31.B.ECa)
(e.g. up, shake head, wave, point) 5 4 3 2 1
- Expected response to facial expressions of others (1.A.ECd, 30.A.ECa,31A.ECb)
(ex. happy, sad) 5 4 3 2 1
- Expected use of facial expressions (5.B.ECd,30A.ECc)
(e.g. surprise, happy, sad) 5 4 3 2 1

2. Play

- Expected use of toys/objects (30.A.ECe) 5 4 3 2 1
- Parallel Play (31.A.EC)
(Independent play in the presence of another child or other children) 5 4 3 2 1
- Cooperative Play (31.A.ECe, 31.B.ECa,31B.ECb)
(Interactive play with another child or other children) 5 4 3 2 1

3. Verbal Communication

- Expected response to greeting (1.B.ECa) 5 4 3 2 1
- Request (1.B.ECa) 5 4 3 2 1
- Ask for help (1.B.ECa,31.C.ECc) 5 4 3 2 1
- Respond to a simple question within their repertoire (1.A.ECb) 5 4 3 2 1
- Conversational turn-taking (1.b.ECc, 1.B.ECd) 5 4 3 2 1

4. Group Participation (school / daycare / home)

- Orient body toward the speaker (1.B.ECd) 5 4 3 2 1
- Learn classroom routines / activities by imitating peers (1.B.ECd) 5 4 3 2 1
- Stay quiet when expected (1.B.ECd) 5 4 3 2 1
- Provide comments relevant to the context (1.A.ECc) 5 4 3 2 1

5. Transition easily within the routine (32.A.ECb)

5 4 3 2 1

6. Gain attention in an expected manner (1.B.ECd)

5 4 3 2 1

7. Protest by using expected non-verbal/verbal means (1.b.ECa)

(e.g. Indicating 'no' or refusal by 'pushing away', 'shaking head', or saying, "no") 5 4 3 2 1

PLEASE USE THE TEXT BOX BELOW FOR ADDITIONAL OBSERVATIONS.