

PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:

Language/Cultural Background:

TEAM INPUT: Oral Language Listening & Speaking (Grades K-2)

Student:

Date:

Team Member(s):

Grade / School:

Rating scale: 5 for mastery(>80%), 4 for developing(~60%), 3 for emerging(~40%), 2 for rarely(~20%), 1 for absence (0%).

**As compared to typically developing peers, the student is able to:**

**5      4      3      2      1**

<b>VOCABULARY</b>						
1.	Understand words and their meanings. (CCSS: L4,5,6 / RL4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Demonstrate knowledge of basic concepts (time, space, number). (CCSS: L4,5,6 / RL4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Demonstrate adequate expressive vocabulary. (CCSS: L4,5 / RL4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Use specific vocabulary (rather than “stuff”, “like”, “thing”, “you know”, “I mean”). (CCSS:L6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Name common items without substituting / talking around them. (CCSS:L6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SYNTAX – GRAMMAR</b>						
6.	Communicate in complete sentences with expected length, complexity, and variety. (CCSS: SL6 / L1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Use expected word order in sentences, excluding differences related to native language. (CCSS: SL6 / L1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Use expected grammar (i.e., pronoun, plurals, possessives, etc.) excluding differences related to cultural dialect. (CCSS: L1 / L1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Use expected word order in questions. (CCSS: SL6 / L1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Use verbs appropriately (helping, tense, noun and verb agreement) excluding differences related to cultural dialect. (CCSS: L1,4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE</b>						
11.	Express self effectively using organized, sequential thoughts (without excessive revisions / repetitions). (CCSS: SL6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Comprehend and respond to basic WH questions (who, what, when, where, how, why). (CCSS: SL3 / RL1,4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Listen to a story and demonstrate comprehension. (CCSS: SL2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Follow simple oral directions. (CCSS: SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Follow complex oral directions. (CCSS: SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Demonstrate expected phonological awareness skills. (i.e., rhyme and segmenting) (CCSS: RF2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Compare and contrast two words using important characteristics. (CCSS: RL9,16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Retell an event or story in sequential order. (CCSS: RL9 / RL16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SOCIAL LANGUAGE</b>						
19.	Speak at expected times. (CCSS:SL1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Respond and / or ask for clarification (including “I don’t know.”) in expected amount of time. (CCSS:SL3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Initiate, maintain and end own / other’s topics during conversation. (CCSS:SL1,3,4,6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	“Read” nonverbal cues (facial expressions, body language, etc.). (CCSS:S1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Give enough information so listener does not have to ask many questions. (CCSS: SL6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Identify problem situation and explain a solution. (CCSS: SL3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PLEASE USE REVERSE SIDE FOR ADDITIONAL OBSERVATIONS.**

7/14 NSSEO

Team Input: Oral Lang Listen & Speak - K-2

NSSEO Speech Language Criteria

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