

**ORAL LANGUAGE LISTENING AND SPEAKING RATING SCALE**      **Grades 3 - 5**

LANGUAGE / CULTURAL BACKGROUND:

STUDENT:

DATE:

SCHOOL:

<b>TEAM INPUT</b>	0	2	4	6	8	10
ADVERSE EFFECT ON EDUCATIONAL PERFORMANCE SOCIAL, EMOTIONAL, ACADEMIC	105-130	92-104	79-91	53-78	27-52	26
By at least two members of the team & confirmed by the SLP	<b>No interference</b> with student's ability to communicate in school learning and/or other social situations.	<b>Minimally</b> affects student's ability to communicate in school learning and/or other social situations.	<b>Mildly</b> affects student's ability to communicate in school learning and/or other social situations.	<b>Moderately</b> Interferes with student's ability to communicate in school learning and/or other social situations.	<b>Seriously</b> Limits student's ability to communicate appropriately and respond in school learning and/or social situations.	<b>Complex needs prevent</b> the student's ability to communicate appropriately in school and/or social situations.
*Consider student input	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Syntax-Grammar <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Social Language
PROFESSIONAL JUDGEMENT / OBSERVATION (i.e. file review, classroom work, language samples, dynamic assessment)	0	1	2	3	4	5
	Language skills are within expected range.	Language skills are minimally limited.	Language skills are mildly limited.	Language skills are moderately limited.	Language skills are seriously limited.	Language skills are profoundly limited.
FORMAL AND /OR INFORMAL ASSESSMENT (i.e. developmental scales, checklists)	0	1	2	3	4	5
District / School / Program Assessments	Performance is within age expected levels.	The student demonstrates a deficit in receptive, expressive, or pragmatic language as measured by <b>at least one</b> diagnostic procedures/standardized tests.	The student demonstrates a deficit in receptive, expressive, or pragmatic language as measured by <b>two or more</b> diagnostic procedures/standardized tests.	The student demonstrates a deficit in receptive, expressive, or language as measured by <b>two or more</b> diagnostic procedures/standardized tests.	The student demonstrates a deficit in receptive, expressive, or pragmatic language as measured by <b>two or more</b> diagnostic procedures/standardized tests.	The student demonstrates a deficit in receptive, expressive, or pragmatic language which <b>prevents</b> appropriate communication in school and/or social situations. Augmentative communication systems may be warranted.
CBMs		Performance falls 1.0 - 1.5 S.D. below the mean. (16th - 10th percentile)	Performance falls 1.0-1.5 S.D. below the means (16th-10th percentile)	Performance falls 1.5-2.5 S.D. below the means (9th-3rd percentile)	Performance falls 2.5 S.D. below the means (below 3rd percentile)	
TOTAL SCORE	<input type="checkbox"/> 0-5	<b>Consider Tier Two</b> <input type="checkbox"/> 6- 7	<input type="checkbox"/> 8-9	<input type="checkbox"/> 10-13	<input type="checkbox"/> 14-16	<input type="checkbox"/> 17+
SERVICE DELIVERY UNITS (IEP)	<input type="checkbox"/> NON-DISABLING	<input type="checkbox"/> 1=0-20 mpw <input type="checkbox"/> 1= 0-80 mpm	<input type="checkbox"/> 2=21-30 mpw <input type="checkbox"/> 2=84-120 mpm	<input type="checkbox"/> 3=31-60 mpw <input type="checkbox"/> 3=124-240 mpm	<input type="checkbox"/> 4=61-90 mpw <input type="checkbox"/> 4=244-360 mpm	<input type="checkbox"/> 5=91+ mpw <input type="checkbox"/> 5=364+ mpm

**2019-20 NSSEO SLP Criteria**

\*\*\*Consider all aspects of the student's program to determine appropriate speech and language service minutes / units.\*\*\*

**NOTE:** Student may demonstrate language impairment but if there is no adverse effect he / she is not eligible for special education.

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