

FLUENCY RATING SCALE (COPY: STUDENT FILE)

STUDENT: _____ DATE: _____ SCHOOL: _____

ADVERSE EFFECT ON INTELLIGIBILITY, EDUCATIONAL PERFORMANCE, SOCIAL/ EMOTIONAL DEVELOPMENT (USE Fluency Team Input) Score: 1a to d = 1 point each 1e to j = 2 points each 2 - 9 = 1 point each for yes	0 = 0 - 4 No interference with the student's ability to communicate in school learning and/or other special situations.	4 = 5-9 Minimally affects student's ability to communicate in school learning and/or other special situations.	6 = 10-14 Interferes with student's ability to communicate in school learning and/or other social situations..	8 = 15-19 Limits student's ability to communicate appropriately and respond in school learning and/or social situations.	10 = 20-24 Seriously limits the student from communicating appropriately in school and/or in social situations.
FORMAL ASSESSMENT	0 Less than 2% disfluency wpm	2 2-4% atypical disfluencies within a speech sample of at least 100 words	3 5-8% atypical disfluencies within a speech sample of at least 100 words	4 9-12% atypical disfluencies within a speech sample of at least 100 words	5 More than 12% atypical disfluencies within a speech sample of at least 100 words
Descriptive Assessment	0 Speech flow and time patterning are within normal limits. Developmental disfluencies may be present	2 Tension and/or rate, and/or prosody - minimal interference with communication	3 Noticeable tension and/or secondary characteristics are present. Rate and/or prosody interferes with communication	4 Excessive tension and/or secondary characteristics are present. Rate and/or prosody limits communication	5 Excessive tension and/or secondary characteristics are present. Rate and/or prosody seriously limits communication
TOTAL SCORE (MDC)	0 2 3 4 5 6	7 8 9	10 11 12	13 14 15 16	17+

SERVICE DELIVERY UNITS (IEP)	NON-DISABLING	1 = 15-30 mpw 1 = 60 - 120 mpm	2 = 31-60 mpw 2 = 124 - 240 mpm	3 = 61-90 mpw 3 = 244 - 360 mpm	5 = 91 + mpw 5 = 364 + mpm
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NOTE: STUDENT MAY DEMONSTRATE A FLUENCY IMPAIRMENT BUT IS NOT ELIGIBLE FOR SPECIAL EDUCATION IF THERE IS NO ADVERSE EFFECT.