

Classroom Adaptations for Students With Special Needs

- Decrease auditory and visual distractions during difficult tasks.
- Provide appropriate seating and place students in close proximity to where most of the teaching takes place.
- Schedule academic tasks earlier in the day.
- Increase structure for initial skill development.
- Increase active participation.
- Provide opportunities for physical activity prior to instructional tasks.
- Modify task and material length.

- Get students' attention before giving directions/instructions.
- Shorten assignments.
- Pair written words with verbal and visual cues.
- Provide frequent repetition.
- Use concrete examples as much as possible.
- Monitor students' comprehension.
- Adjust to students' rate of learning.
- Use manipulatives (blocks, letter forms)
- Simplify the language of the lesson.
- Provide appropriate feedback and reinforcement at regular intervals.