

NOTE: Please complete ALL information on this page and include with ALL bilingual referrals.

BACKGROUND INFORMATION FOR BILINGUAL STUDENTS

STUDENT NAME: _____ **Date:** _____

Native Language of Student's Family: _____

Student's Place of Birth: _____ Parent's Place of Birth: _____

Current Program: Bilingual ESL English Only Other: _____

Instructional Program previous 3 years: Bilingual ESL English Only

PLEASE NOTE: As of the 05-06 school year, all English language learners must take the ACCESS for ELLs test in order to demonstrate their level of English language proficiency if they did not show proficiency on the ACCESS Placement Test. Include a copy of the ACCESS Teacher Report which gives a complete breakdown of the student's current English language proficiency scores.

Results of Current ACCESS for ELLs (English Language Proficiency Test). Please check:

_____ Copy of ACCESS Teacher Report attached

_____ Student did not take ACCESS for ELLs (Attach any other pertinent test information)

Please provide the following background information to the best of your knowledge and/or with the assistance of the student:

I. Age student entered U.S. _____ years old

II. How many years did student attend school:
in native country? _____ years in the U. S.? _____ years

III. Does the student speak English in the home with parents?
___ Never/Rarely ___ Sometimes ___ Usually

IV. Does the student speak English in the home with siblings?
___ Never/Rarely ___ Sometimes ___ Usually

V. Does the student speak the native language with parents?
___ Never/Rarely ___ Sometimes ___ Usually

VI. Does the student speak the native language with siblings?
___ Never/Rarely ___ Sometimes ___ Usually

VII. Is the student comfortable using English in social situations at school?
___ Never/Rarely ___ Sometimes ___ Usually

VIII. Is the student comfortable using English in academic situations at school?
___ Never/Rarely ___ Sometimes ___ Usually

Information compiled by: NAME: _____ **TITLE:** _____