

	0 Independent	1 (Modified Independence with Accommodations/ Modifications)	2 (Minimal Assistance) [Mild delays]	3 (Moderate Assistance) [Moderate delays]	4 (Max Assistance) [Maximal delays]	5 (Total Assistance) [Severe delays]
Functional Mobility PT	Student demonstrates independence with mobility by safely accessing their educational setting	Student demonstrates modified independence with mobility using accommodations/ modifications	Student requires minimal assistance for safe mobility	Student requires moderate assistance for safe mobility	Student requires maximum assistance for safe mobility	Student requires total assistance to perform safe mobility
Movement/Gross Motor PT	Student demonstrates independence with movement/gross motor skills necessary for school performance	Student demonstrates modified independence with movement/gross motor skills using accommodations/ modifications	Student demonstrates movement/gross motor skills approximately 75% or more of expected skill level	Student demonstrates movement/gross motor skills approximately 50% or more of expected skill level	Student demonstrates movement/gross motor skills approximately 25% or more of expected skill level	Student demonstrates movement/gross motor skills approximately 25% or less of expected skill level
Strength & Endurance OT/PT	Student demonstrates functional strength and endurance necessary for school performance	Student demonstrates modified independence with strength and endurance necessary for school using accommodations/ modifications	Student demonstrates strength and endurance approximately 75% or more of expected skill level	Student demonstrates strength and endurance approximately 50% or more of expected skill level	Student demonstrates strength and endurance approximately 25% or more of expected skill level	Student demonstrates strength and endurance approximately 25% or less of expected skill level
Positioning/Posture OT/PT	Student demonstrates independence with positioning/posture necessary for school performance	Student demonstrates modified independence with positioning/posture using accommodations/ modifications	Student demonstrates posture/positioning approximately 75% or more of expected skill level	Student demonstrates posture/positioning approximately 50% or more of expected skill level	Student demonstrates posture/positioning approximately 25% or more of expected skill level	Student demonstrates posture/positioning approximately 25% or less of expected skill level
Motor Planning OT/PT	Student demonstrates independence with motor planning necessary for school performance	Student demonstrates modified independence with motor planning using accommodations/ modifications	Student demonstrates motor planning approximately 75% or more of expected skill level	Student demonstrates motor planning approximately 50% or more of expected skill level	Student demonstrates motor planning approximately 25% or more of expected skill level	Student demonstrates motor planning approximately 25% or less of expected skill level
Eye-Hand Coordination OT/PT	Student demonstrates independence with eye-hand coordination necessary for school performance	Student demonstrates modified independence with eye-hand coordination using	Student demonstrates eye-hand coordination approximately 75% or more of expected skill level	Student demonstrates eye-hand coordination with approximately 50% or more of expected skill level	Student demonstrates eye-hand coordination approximately 25% or more of expected skill level	Student demonstrates eye-hand coordination approximately 25% or less of expected skill level

		accommodations/ modifications				
Sensory Motor (i.e. sensory registration, processing/response) OT/PT	Student demonstrates the sensory-motor functioning necessary for independent participation	Student demonstrates the sensory-motor functioning necessary for participation with modifications and accommodations	Student is able to participate in and/or advocate for their sensory needs in a majority (75% or better) of situations which results in a minimal impact on their school performance.	Student is able to participate in and/or advocate for their sensory needs in 50% of situations which results in a moderate impact on their school performance	Student demonstrates an emerging ability to to participate in and/or advocate for their sensory needs in 25% or more of situations which results in a significant impact on their school performance	Student requires maximum support to participate in and/or advocate for their sensory needs
Self-Care within Educational Environment OT/PT	Student demonstrates independence in self-care	Student demonstrates modified independence in self-care using accommodations/modifications	Student demonstrates self-care with 75% or more of expected skill level necessary for the participation within the educational setting	Student demonstrates self-care with 50% or more of expected skill level necessary for the participation within the educational setting	Student demonstrates self-care with 25% or more of expected skill level necessary for the participation within the educational setting	Student requires maximum support to complete self-care tasks
School-related performance patterns OT	Student demonstrates independence with school-related performance patterns necessary for school performance	Student demonstrates school-related performance patterns necessary for school performance with accommodations/modifications	Student is able to participate in school-related performance patterns necessary for school performance with 75% or more of expected skill level	Student is able to participate in school-related performance patterns with approximately 50% or more of expected skill level	Student is able to participate in school-related performance patterns with 25% or more of expected skill level	Student is able to participate in school-related performance patterns with 25% or less of expected skill level
Manipulation of School Related Materials OT	Student demonstrates independence with the manipulation of school-related materials necessary for school performance.	Student demonstrates manipulation of school-related materials necessary for school performance with accommodations/modifications	Student demonstrates manipulation of school-related materials necessary for school performance with 75% or more of expected skill.	Student demonstrates manipulation of school-related materials with approximately 50% or more of expected skill level.	Student demonstrates manipulation of school-related materials with approximately 25% or more of expected skill level.	Student demonstrates manipulation of school-related materials with 25% or less of expected skill level.