

SCORING

Scoring these guidelines entails two steps. First, the therapist must assign a point value in the performance components and professional judgment factors. The performance components have a point range from 0-5 with five representing the highest need. The professional judgment factors have a point range from 0-3 with three representing the highest need. Secondly, the therapist must plot the total of the points from the performance components and the professional judgment factors on the guidelines chart (see below) to determine suggested range of therapy minutes per month. Type of service delivery (Tier One-Tier Two-Tier Three or IEP Supports to School Personnel, Consultation, Direct (in or out of classroom)) will be determined in collaboration with the educational team. ***If an OT and PT are both evaluating a student's needs, each completes and scores guidelines separately.***

When assigning a numerical value to the performance components, the OT will only rate and score up to eight of the ten components and the PT up to eight of the ten components. For example, the OT would omit the Functional Mobility and Movement/Gross Motor Components. A PT, would omit the Manipulation of School Related Materials and Written Communication. Therefore, a maximum score for the OT or PT would be 40 points. If a student is not experiencing any difficulty in a component area or that component is not applicable, a score of zero is given.

When assigning a numerical value to the professional judgment factors, all five of the factors must be rated and scored. The range of scores for this part would be from zero to fifteen.

The scores are then plotted on the Guidelines Chart. The total performance component points is plotted on the vertical axis and the total of the professional judgment factors points is plotted on the horizontal axis. Where these two totals intersect is where the suggested therapy times are given in a range of minutes per month.

For example, a student rated 14/12 (14 points, Performance Profile; 12 points Professional Judgment Factors) for Physical Therapy, should be considered for a therapy time guide within the range of 140-160 minutes per month. This suggested time should be used as a general guide only, and may be adjusted due to program resources, team input, complex needs and/or special circumstances.

Occupational/Physical Therapy Professional Judgment Factors (horizontal) Performance (vertical)

mpm	0-3	4-7	8-11	12-15
0-3	0	0	0	0
4-8	0	0	40-70	60-100
9-13	0	20-50	70-100	100-140
14-20	0	20-50	100-120	140-160
20-26	0	50-80	120-140	160-180
27-31	0-30	80-100	140-160	180-220
32-36	30-60	100-120	160-180	220-260
37-40	60-120	120-180	180-240	260-300

FINAL DECISION ABOUT ELIGIBILITY, SERVICE DELIVERY, AND IEP MINUTES WILL BE MADE BY THE EDUCATIONAL TEAM

Student Name _____ DOB _____ District/School _____
 Educational Placement _____ Medical Diagnosis _____
 Therapist Name _____ Date(s) of Evaluation _____

Performance Components	Score	Professional Judgment	Score
<i>OT-PT Score 8/10</i>		<i>OT-PT Score all 5</i>	
<i>Functional Mobility (PT)</i>		<i>Student factors that impact his/her participation throughout the school day</i>	
<i>Movement/Gross Motor (PT)</i>		<i>Immediacy of need</i>	
<i>Strength & Endurance (OT-PT)</i>		<i>Potential for change in the student's performance through evidence based interventions</i>	

Positioning/Posture (OT-PT)		<i>Extent to which needs can be met by others/programmatic supports</i>	
Motor Planning (OT-PT)		<i>Environmental impact on student needs</i>	
Eye-Hand Coordination (OT-PT)			
Sensory Motor (OT-PT)			
Self-Care within Educational Environment (OT-PT)			
School-Related Performance Patterns (OT)			
Manipulation of School Related Materials (OT)			
Total Score		Total Score	

Consider all aspects of the student's program to determine appropriate occupational and/or physical therapy service minutes

Additional Considerations:

Educationally Relevant Therapy (minutes per week/month): _____

Type of Service (Tier One-Tier Two-Tier Three, IEP Services - Support to Personnel, Consultation, Direct (in or out of classroom)

****Whenever possible, all or a combination of services are provided within the Least Restrictive Environment (See AOTA and/or APTA).****

Not to be distributed: To be placed in the student school records or Special Education File.

